

2nd Grade Homework: 3/23-3/26

Name: _____

Monday, 3/23:

- (1) Math - Can you figure out?
- (2) ELA - Easter Egg Hunt
- (3) Science - Grouping Objects
- (4) Social Studies - Producers & Consumers

Tuesday, 3/24:

- (1) Math - Making Change
- (2) ELA - Singular to Plural Words
- (3) Science - Part G - Materials
- (4) Handwriting - Letter Q

Wednesday, 3/25:

- (1) Math - 3-Digit Subtraction
- (2) ELA - Bob the Frog
- (3) Science - Materials that can Absorb Water

Thursday, 3/26:

- (1) Math - Counting Math
- (2) Religion - Practice your Act of Contrition, Hail Mary & Our Father, then sign the paper.

Announcements: **Please read and log for twenty minutes each day and complete your story retell assignment by Friday.

Name: _____

Monday

Can you figure out who is buying each gift?

Cut out each person with their money and glue into the matching box for each gift.



\$1.66



\$2.38



\$3.75



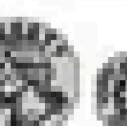
97¢



Tommy



Erica



Lisa



Matt



EASTER Name: _____

MONDAY

Easter Egg Hunt

An Easter egg hunt is a traditional activity on Easter Sunday morning. An egg hunt is when decorated or dyed eggs and/or plastic eggs with candy or coins inside are hidden for children to find. Usually, the Easter egg hunt occurs outdoors and the eggs are hidden in the grass, bushes, etc. Some families or festivals will have prizes after the egg hunt for the most eggs found, or the most eggs found of a certain color, etc.

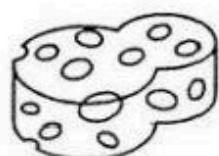


1. What is inside the eggs?

2. Where are the eggs hidden?

3. Why are prizes given out after the egg hunt?

C. Group these objects correctly.



sponge



raincoat



pail



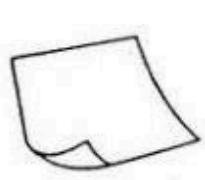
cotton wool



coin



umbrella



paper



mirror



blouse



towel

Objects that can absorb water

1. _____
2. _____
3. _____
4. _____
5. _____

Objects that cannot absorb water

1. _____
2. _____
3. _____
4. _____
5. _____

Producers and Consumers: SEQUENCING



Look at each picture and select the number that shows the correct order.



1

2

3

4

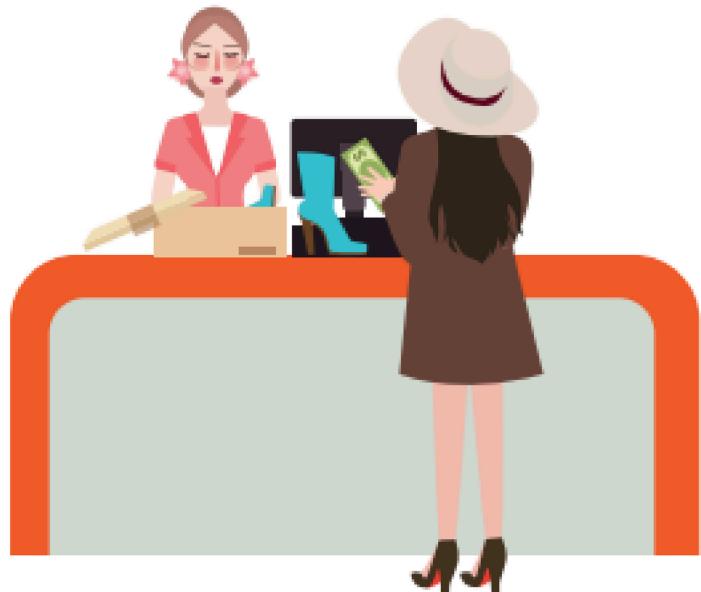


1

2

3

4



1

2

3

4



1

2

3

4

Monday

Name: _____

Making Change!

Figure out how much change each customer will get back.

Sally has:



Her drink costs:

\$.85



What will her change be?

Jane has:



Her ice cream costs:

\$ 1.30



What will her change be?

Tom has:



His football costs:

\$ 3.60



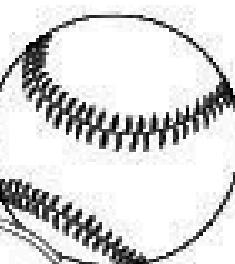
What will his change be?

Phil has:



His baseball costs:

\$ 2.45



What will his change be?

Jen has:



Her snack costs:

\$ 1.15

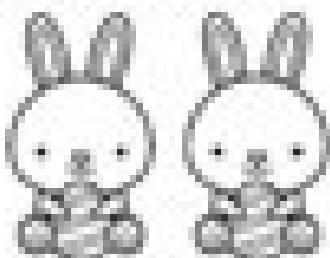
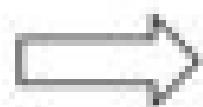


What will her change be?

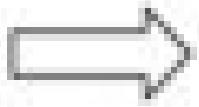
Name: _____

Singular to Plural Words

Directions: When a word ends in -y, drop it, and add -ies.

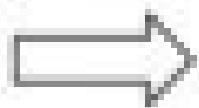


bunny



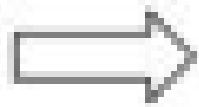
bunnies

blueberry



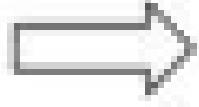
blueberries

baby



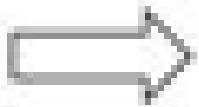
babies

monkey



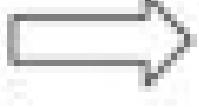
monkeys

kitty



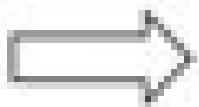
kitties

lady



ladies

cherry



cherries

spy



spies

PART G

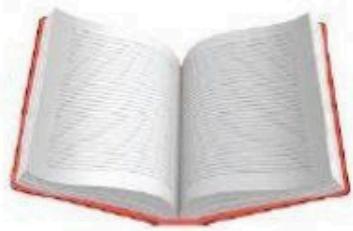
1. Write the names of the materials. What are they made of?

Tuesday

wood	fabric	glass	metal	plastic	paper
------	--------	-------	-------	---------	-------



It is made of _____



It is made of _____



It is made of _____



It is made of _____



It is made of _____



It is made of _____

Tuesday



Qq Qq

Practice Your Name

Transition Lesson 18



Q q Q q

Q q

Q Q

Q

q q

q

ggg ggg

ggg

Name _____

Wednesday

3-Digit Subtraction



$$\begin{array}{r} 776 \\ - 258 \\ \hline \end{array}$$

$$\begin{array}{r} 695 \\ - 439 \\ \hline \end{array}$$

$$\begin{array}{r} 509 \\ - 378 \\ \hline \end{array}$$

$$\begin{array}{r} 738 \\ - 642 \\ \hline \end{array}$$

$$\begin{array}{r} 560 \\ - 492 \\ \hline \end{array}$$

$$\begin{array}{r} 785 \\ - 326 \\ \hline \end{array}$$

$$\begin{array}{r} 895 \\ - 575 \\ \hline \end{array}$$

$$\begin{array}{r} 749 \\ - 282 \\ \hline \end{array}$$

$$\begin{array}{r} 819 \\ - 339 \\ \hline \end{array}$$

$$\begin{array}{r} 592 \\ - 365 \\ \hline \end{array}$$

$$\begin{array}{r} 382 \\ - 279 \\ \hline \end{array}$$

$$\begin{array}{r} 726 \\ - 345 \\ \hline \end{array}$$

Name: _____

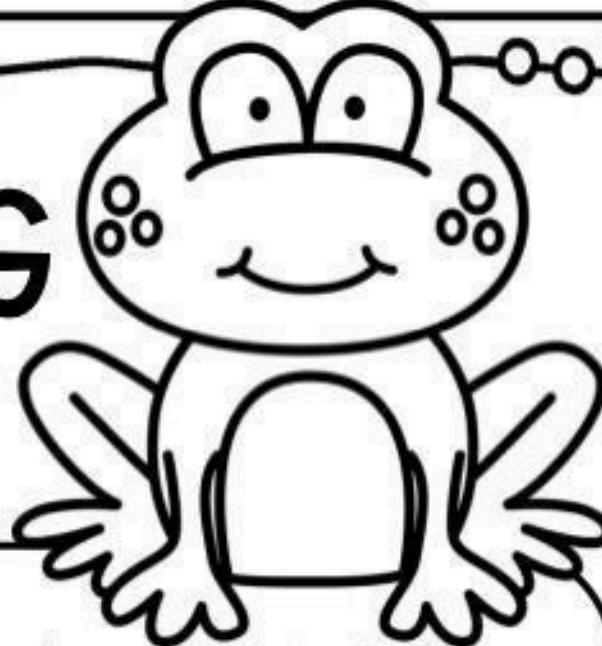
BOB THE FROG

Read the text THREE times and then answer the questions.



Read it:

Bob is a frog. He is green with yellow spots. He has a long, sticky tongue that he uses to catch flies. He lives near a pond. Sometimes he goes into the water and sometimes he stays on the land. Bob has strong legs that he uses to hop. When Bob was a little baby he was called a tadpole.



Answer it:

1. What is Bob?

2. What color is Bob?

3. What sort of tongue does Bob have?

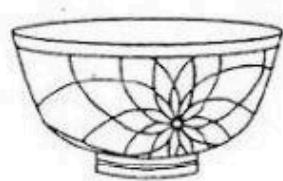
4. What does Bob use his tongue for?

5. What was Bob called when he was little?

Wednesday

6.1 Materials that Can Absorb Water

A. Choose the objects that absorb water.



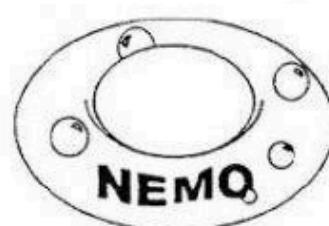
bowl



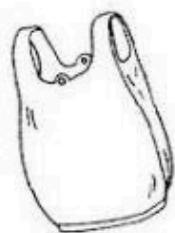
socks



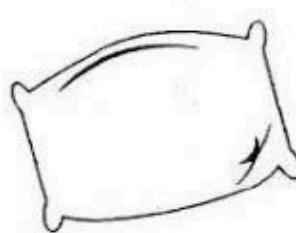
cloth



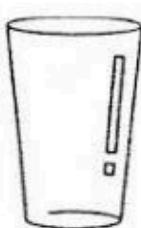
float



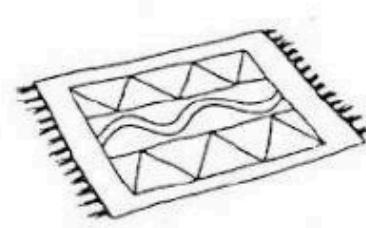
plastic bag



pillow



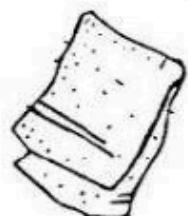
glass



carpet

B. Choose the correct answers.

1.



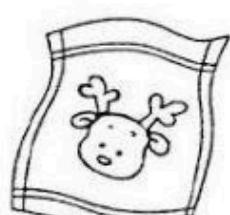
- a. A towel is made of (cotton wool , rubber).
- b. A towel (can , cannot) absorb water.

2.



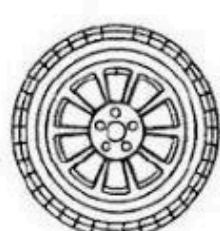
- a. A raincoat is made of (paper , plastic).
- b. A raincoat (can , cannot) absorb water.

3.



- a. A handkerchief is made of (plastic , cloth).
- b. A handkerchief (can , cannot) absorb water.

4.



- a. A tyre is made of (rubber , cloth).
- b. A tyre (can , cannot) absorb water.

5.



- a. An exercise book is made of (paper , rubber).
- b. An exercise book (can , cannot) absorb water.

Money

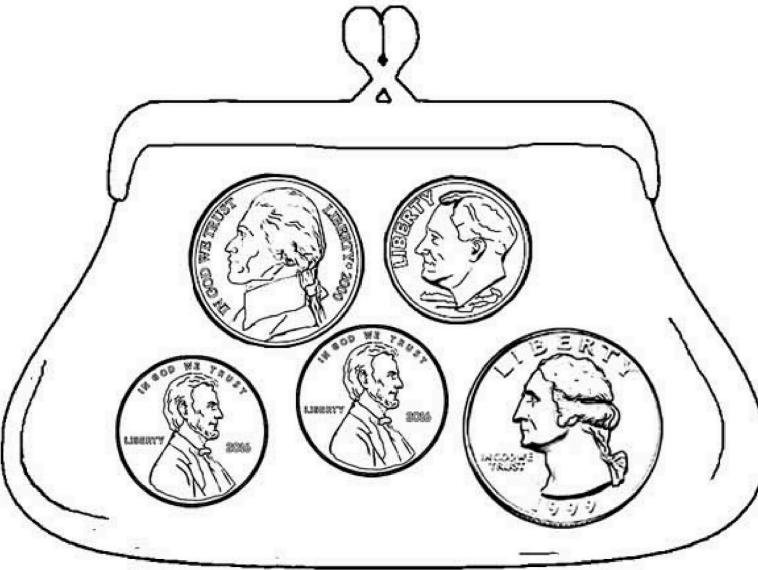
Thursday

Count the money in each purse. Write the amount.



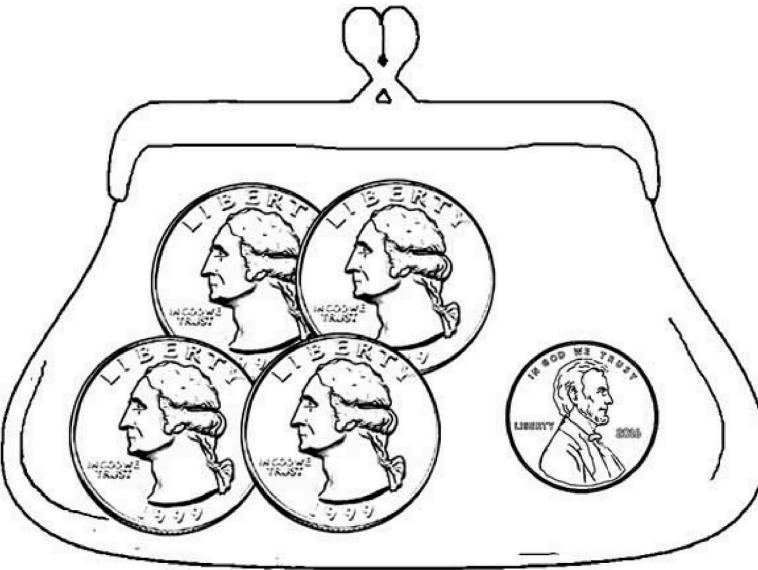
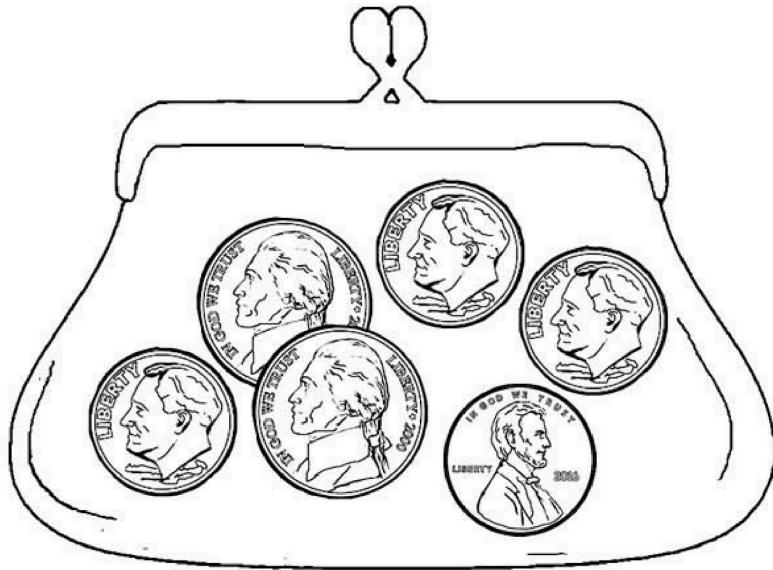
1) total: _____

2) total: _____



3) total: _____

4) total: _____



5) total: _____

6) total: _____

Please have both the student and parent sign, reflecting that the student has reviewed the Hail Mary, Our Father, and Act of Contrition prayers.

Thursday

Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):
